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ABSTRACT

This reader introduces students to the history of U.S. higher education. It is designed for courses in educational history or in United States history dealing with intellectual history. The selections are: (1) "History of Universities" (Harold Perkin); (2) "College" (Lawrence A. Cremin); (3) "From Religion to Politics: Debates and Confrontations over American College Governance in Mid-Eighteenth Century America" (Jurgen Herbst); (4) "'For the Children of the Infidels?' American Indian Education in the Colonial Colleges" (Bobby Wright); (5) "From Tutor to Specialized Scholar: Academic Professionalization in Eighteenth Century and Nineteenth Century America" (Martin Finkelstein); (6) "The Scottish Enlightenment and the American College Ideal" (Douglas Sloan); (7) "Freedom and Constraint in Eighteenth Century Harvard" (Kathryn M. Moore); (8) "The Social Function of Eighteenth Century Higher Education" (Phyllis Vine); (9) "Statutes of Harvard, 1646"; (10) "The Harvard Charter, 1650"; (10) "The Antebellum College and Academy" (Robert L. Church and Michael W. Sedlak); (11) "'College Enthusiasm!' as Public Response: 1800-1860" (David B. Potts); (12) "How To Think about the Dartmouth College Case" (John S. Whitehead and Jurgen Herbst); (13) "From Republican Motherhood to Race Suicide: Arguments on the Higher Education of Women in the United States, 1820-1920: (Patricia A. Palmieri); (14) "The Impact of the 'Cult of True Womanhood' on the Education of Black Women" (Linda M. Perkins); (15) "The Yale Report of 1828"; (16) "Backdrop" (Carol S. Gruber); (17) "Misconceptions about the Early Land-Grant Colleges" (Eldon L. Johnson); (18) "The University and the Social Gospel: The Intellectual Origins of the 'Wisconsin Idea'" (J. David Hoeveler, Jr.); (19) "In Search of a Direction: Southern Higher Education after the Civil War" (Joseph M. Stetar); (20) "The Origins of Federal Support for Higher Education" (Roger L. Williams); (21) "Research, Graduate Education, and the Ecology of American Universities: An Interpretive History" (Roger L. Geiger); (22) "The Development of the Social Sciences" (Dorothy Ross); (23) "Changes and Increases in Administrative Personnel" (John S. Brubacher and Willis Rudy); (24) "Toward System" (Hugh Hawkins); (25) "The Age of the College" (W. Bruce Leslie); (26) "Where Coeds Were Coeducated: Normal Schools in Wisconsin, 1870-1920" (Christine A. Ogren); (27) "The Morrill Act, 1862"; (28) "List of the 107 Land-Grant Institutions in the United States and Its Territories"; (29) "Liberty in Education" (Charles E. Eliot); (30) "The Nature and Function of a University" (Daniel Coit Gilman); (31) "Professional

Education" (John S. Brubacher and Willis Rudy); (32) "Surveying the Professions" (Ellen Condliffe Lagemann); (33) "The Education of the Educating Professions" (Lawrence A. Cremin); (34) "An Academic Gresham's Law: Group Repulsion as a Theme in American Higher Education" (Harold S. Wechsler); (35) "Taming the Apostles of Liberal Culture: Black Higher Education, 1900-1935" (James D. Anderson); (36) "The American Compromise: Charles W. Eliot, Black Education, and the New South" (Jennings L. Wagoner, Jr.); (37) "From Seminary to University: An Overview of Women's Higher Education, 1820-1920" (Lynn D. Gordon); (38) "Value Conflict on the Community College Campus: An Examination of Its Historical Origins" (Robert T. Pedersen); (39) "Discrimination in College Admissions" (David O. Levine); (40) "The Turning Point in American Jesuit Higher Education: The Standardization Controversy between the Jesuits and the North Central Association, 1915-1940" (Lester F. Goodchild); (41) "The Talented Tenth" (W. E. B. Du Bois); (42) "1940 Statement of Principles"; (43) "American Higher Education: Past, Present, and Future" (Martin A. Trow); (44) "The World Transformed: A Golden Age for American Universities, 1945-1970" (Richard M. Freeland); (45) "McCarthyism and the Professoriate: A Historiographic Nightmare?" (Philo A. Hutcheson); (46) "From Truman to Johnson: Ad Hoc Policy Formulation in Higher Education" (Janet C. Kerr); (47) "A Spectre IS Haunting American Scholars: The Spectre of 'Professionalism'" (Walter P. Metzger); (48) "Historically Black Colleges and Universities: Their Place in American Higher Education" (Julian R. Roebuck and Komaduri S. Murty); (49) "Indian, Chicano, and Puerto Rican Colleges: Status and Issues" (Michael A. Olivas); (50) "The Female Paradox: Higher Education for Women, 1945-1963"; (51) "Overview of the Unrest Era" (Alexander W. Astin, Helen S. Astin, Alan E. Bayer, and Ann S. Bisconti); (52) "American Student Politics: Activism in the Midst of Apathy" (Philip G. Altbach); (53) "The G. I. Bill of Rights, 1944"; (54) "Report of the President's Commission on Higher Education, 1947"; and (55) "The Higher Education Act of 1965." (Contains 382 references.) (SLD)

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